

Introduction to Fencing – a class approach

Instructors' Manual

ABOUT THIS MANUAL AND STUDENT TEXT

One of the strengths of this manual and accompanying student text is that there is no mention of specific pedagogical approach in the students' books – that is completely confined to the instructor's manual so that the materials in the book can actually be assigned in whatever order the instructor finds most effective for their individual approach.

Having said that, if the suggested course outline offered in appendix a of this manual is adopted, I wish to note that it is organized so that the students have reading assignments which are critical to the following week's study – that is, the students should be expected to have familiarized themselves cognitively with the material before you present it.

The next several introductory pages include some thoughts regarding classes, their structures, possible procedures, goals, etc . that I hope you will find useful.

Be sure to read the students' manual – you wouldn't be the first professor to forget to do so.

Few things in life are as pleasing as introducing interested people to something we, ourselves, find important to us – I always take the assembling of a new class in fencing as a bit of a joyous sacred trust – with responsibilities to the students as well as to the great history, craft, and practice of the sport which has largely guided my entire life. I salute you, as a fellow-teacher involved in the continued growth and development of what is our passion.

Rudy Volkmann, DMA